

STRATEGIC PLAN 2022-2027



Literacy

To improve student literacy across the curriculum for all students with a particular focus on early learning

We do this by:

- Developing and implementing a comprehensive K-12 literacy plan
- Initiating a Grade 1-9 District Literacy Assessment
- Addressing equity across the district to ensure all students have access to comprehensive literacy instruction

Indigenous Learner Success

To engage in practices that support culturally responsive and barrier-free learning environments for Indigenous students

We do this by:

- Identifying and addressing systemic barriers within our school district and acknowledging that our current system is, in many ways, not serving Indigenous students well
- Increasing support for SENĆOŦEN language instruction as a key component to building pathways towards Truth and Reconciliation
- Continuing to infuse Indigenous content and ways of knowing throughout the curriculum

Mental Health and Wellness

To promote mental health and well-being through social emotional learning and trauma-informed practice

We do this by:

- Teaching social emotional skills through effective use of curricular resources at all schools
- Increasing capacity and professional learning for mental health literacy and evidence-based, trauma-informed practices
- Reducing stigma and barriers to mental health and wellness through increased staff and community awareness and engagement

Global Citizenship

To provide opportunities and experiences that inspire learners to be knowledgeable, curious and active global citizens who support the well-being of oneself, family, community and our environment

We do this by:

- Providing programs – both existing and new – to develop active, engaged and socially responsible citizens
- Innovating to meet the diverse learning needs of our students, while continually promoting equitable opportunities for student success
- Providing teaching and learning opportunities that build knowledge, awareness and curiosity about local and global themes

